PS085 Dorset School

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	7%	7%	79%	7%	86%
$CR\Delta D = A$							•	

ENGLISH & LANGUAGE ARTS

All Students				w Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	27	0%	0%	26%	56%	19%	0%	74%
Reading Basic Understanding	27	0%	0%	19%	67%	15%	0%	81%
Writing Conventions	27	0%	7%	30%	59%	4%	7%	63%
Writing Effectiveness	27	0%	19%	26%	52%	4%	19%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	11%	56%	30%	4%	11%	33%
Problem Solving	27	4%	37%	44%	11%	4%	41%	15%
Skills	27	0%	7%	30%	44%	19%	7%	63%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	30	0%	13%	20%	53%	13%	13%	67%
Reading Basic Understanding	30	0%	3%	17%	73%	7%	3%	80%
Writing Conventions	30	0%	7%	27%	63%	3%	7%	67%
Writing Effectiveness	30	0%	0%	3%	87%	10%	0%	97%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	10%	33%	13%	40%	3%	43%	43%
Problem Solving	30	7%	27%	17%	47%	3%	33%	50%
Skills	30	3%	3%	30%	47%	17%	7%	63%

PS085 Dorset School

Assessment S	Summary (Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	24%	62%	14%	0%	76%
Reading Basic Understanding	*	0%	0%	19%	67%	14%	0%	81%
Writing Conventions	*	0%	10%	33%	52%	5%	10%	57%
Writing Effectiveness	*	0%	14%	29%	57%	0%	14%	57%

						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	52%	29%	5%	14%	33%
*	5%	33%	43%	14%	5%	38%	19%
*	0%	10%	29%	48%	14%	10%	62%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

PS085 Dorset School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	13%	20%	53%	13%	13%	67%
Reading Basic Understanding	15	0%	0%	13%	73%	13%	0%	87%
Writing Conventions	15	0%	0%	20%	73%	7%	0%	80%
Writing Effectiveness	15	0%	0%	0%	93%	7%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	13%	20%	53%	13%	13%	67%
Reading Basic Understanding	15	0%	7%	20%	73%	0%	7%	73%
Writing Conventions	15	0%	13%	33%	53%	0%	13%	53%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	13%	33%	7%	40%	7%	47%	47%
Problem Solving	15	13%	20%	13%	47%	7%	33%	53%
Skills	15	7%	0%	27%	47%	20%	7%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	33%	20%	40%	0%	40%	40%
Problem Solving	15	0%	33%	20%	47%	0%	33%	47%
Skills	15	0%	7%	33%	47%	13%	7%	60%

PS085 Dorset School

Assessment Summary	Race/Ethnicity
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GRAD2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	8%	77%	8%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	24%	56%	20%	0%	76%
Reading Basic Understanding	*	0%	0%	16%	68%	16%	0%	84%
Writing Conventions	*	0%	8%	28%	60%	4%	8%	64%
Writing Effectiveness	*	0%	16%	28%	52%	4%	16%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	8%	60%	28%	4%	8%	32%
*	4%	36%	48%	8%	4%	40%	12%
*	0%	4%	32%	44%	20%	4%	64%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 4% * 0% N Little * *	* 0% 8% * 4% 36% * 0% 4% N Little Below * * *	* 0% 8% 60% * 4% 36% 48% * 0% 4% 32% N Little Below Nearly * * * * *	* 0% 8% 60% 28% * 4% 36% 48% 8% * 0% 4% 32% 44% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 8% 60% 28% 4% * 4% 36% 48% 8% 4% * 0% 4% 32% 44% 20% Nearly Achieved Honors * * * * * * * * * * * * * * *	* 0% 8% 60% 28% 4% 8% * 4% 36% 48% 8% 4% 40% * 0% 4% 32% 44% 20% 4% Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

PS085 Dorset School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	18%	54%	14%	14%	68%
Reading Basic Understanding	*	0%	4%	18%	75%	4%	4%	79%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	0%	4%	89%	7%	0%	96%
							1	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	32%	14%	39%	4%	43%	43%
Problem Solving	*	7%	25%	18%	46%	4%	32%	50%
Skills	*	4%	4%	29%	46%	18%	7%	64%

PS085 Dorset School

Assessment Summary	Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	8%	85%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CPAD = A								

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	0%	26%	56%	19%	0%	74%
Reading Basic Understanding	27	0%	0%	19%	67%	15%	0%	81%
Writing Conventions	27	0%	7%	30%	59%	4%	7%	63%
Writing Effectiveness	27	0%	19%	26%	52%	4%	19%	56%

Non Special Needs Stu						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	11%	56%	30%	4%	11%	33%
Problem Solving	27	4%	37%	44%	11%	4%	41%	15%
Skills	27	0%	7%	30%	44%	19%	7%	63%

PS085 Dorset School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	12%	64%	12%	12%	76%
Reading Basic Understanding	*	0%	4%	8%	80%	8%	4%	88%
Writing Conventions	*	0%	8%	20%	68%	4%	8%	72%
Writing Effectiveness	*	0%	0%	0%	88%	12%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	36%	16%	40%	4%	40%	44%
Problem Solving	*	0%	32%	16%	48%	4%	32%	52%
Skills	*	0%	4%	32%	44%	20%	4%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

PS085 Dorset School

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	7%	7%	7%	79%	7%	86%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	27%	54%	19%	0%	73%
Reading Basic Understanding	26	0%	0%	19%	65%	15%	0%	81%
Writing Conventions	26	0%	8%	31%	58%	4%	8%	62%
Writing Effectiveness	26	0%	19%	27%	50%	4%	19%	54%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	58%	27%	4%	12%	31%
Problem Solving	26	4%	38%	46%	8%	4%	42%	12%
Skills	26	0%	8%	31%	42%	19%	8%	62%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	14%	21%	52%	14%	14%	66%
Reading Basic Understanding	29	0%	3%	17%	76%	3%	3%	79%
Writing Conventions	29	0%	7%	28%	66%	0%	7%	66%
Writing Effectiveness	29	0%	0%	3%	90%	7%	0%	97%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	10%	34%	14%	38%	3%	45%	41%
Problem Solving	29	7%	28%	17%	45%	3%	34%	48%
Skills	29	3%	3%	31%	45%	17%	7%	62%